

**Merkel Independent School District**

**The Merkel High School**

**District /Campus Improvement Plan**

**2006-2007**

**Merkel Independent School District  
Merkel High School Improvement Plan  
2006-2007**

**District Goal I: A//MISD students will meet or exceed state performance standards.**

**District Objective I.I: Students will demonstrate 90% or above mastery on the AEIS indicators by 2008.**

**Campus Objective: All Merkel High School students will demonstrate 90% or above mastery on the AEIS indicators by 2008.**

Accomplished       Not Accomplished

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>
2006 TAKS results will be analyzed to find weaknesses in student performance and areas needing improved instruction	English teachers	Sept/Oct 2006	Analysis provided by Reg. 14 – Rose Burkes	Data analyzed Delegation of responsibilities	TAKS scores and data
TAKS workshop at ESC 14 for students who are retaking TAKS exit level	Nies	October 2006	Bus, lunch for students \$60	Students passing list	Handouts for student practice
Department heads will meet to go over TAKS scores and formulate plan of action	Dept. Heads	Sept 2006	TAKS scores	Document trends and deficiencies	TAKS scores and data
90% passing open-ended questions TAKS	English teachers	Sept. – Feb	Training Region 14	Disaggregation of TAKS scores	
90% of students score a 2-4 on TAKS essay	English teachers	Sept. – Feb.	Training Region 14		
TAKS Round-up	Core Teachers	Feb. 20, 2007	\$ for prizes, snacks	Comparison of scores from	Increased motivation =

				previous year	higher scores
Students will learn and perform a contest level solo	Choir Teacher	October and Feb - May	General	Before contest I listen individual at Contest sing for judge	Learn and perform contest solo
Students will learn to sight-sing	Choir Teacher	Aug/Sept	General	Test general music knowledge and basic theory. As a class be able to compete	In class as a group, perform to meet requirements
TAKS-English language arts. The student will, produce on effective composition. The student is expected to improvise, write and refine monologue, scenes, vignettes to convey meaning to an audience	Theater Arts Teacher	Adv. Theater Sept – May	None	Written work	If students can effectively work from script
Math – Student is expected to demonstrate an understanding of the math processes, tools used in problem solving. The student is expected to safely apply tech knowledge and skills to create and/or operate functional scenery, properties lighting, sound, costumes, makeup and publicity.	Theater Arts Teacher	Freshman year Aug – May  Senior year Aug – May	General supplies	Finished products	Sets that remain stable. Publicity that informs sound/lighting at appropriate times in show
Social studies – The student will demonstrate an understanding of issues and events in US History	Theater Arts Teacher	Beginning and end of plays	General supplies	Costumes, Mannerisms, and dialect	Appropriateness of play/critique judge
Language arts – The student is expected to portray theater as a reflection of life in particular times, places and cultures.					

<p>All student groups will demonstrate how to read and evaluate materials of historical issues and events. Activities: Daily reinforcements of TAKS objectives both oral and written.</p>	<p>Social Studies Teachers</p>	<p>August - May</p>	<p>TAKS based question sheets and study guides. Channel One Educational TV, textbooks, newspapers, computer based applications and LCR.</p>	<p>Bi-weekly TAKS based testing both oral and written</p>	<p>Bi-Weekly TAKS Scores</p>
<p>All students will demonstrate an understanding of geographic and social influences. Activities: creating graphs and maps. Interpretation of graphs, maps, line and pie graphs</p>	<p>Social Studies Teachers</p>	<p>August - May</p>	<p>Daily reinforcements of TAKS objectives, question sheets and study guides, all maps, black line masters, globes, textbooks, and computer applications. Channel One Educational TV, newspapers, and LCR</p>	<p>Bi-weekly TAKS based testing both oral and written. Map skills test with graphs and charts.</p>	<p>Bi-Weekly TAKS Test Scores</p>
<p>All student groups will demonstrate an understanding of social and economic influences on historical issues and events. Activities: Daily reinforcements of TAKS objectives both oral and written.</p>	<p>Social Studies Teachers</p>	<p>August - May</p>	<p>TAKS based question sheets and study guides. Channel One Educational TV, textbooks,</p>	<p>Bi-weekly TAKS based testing both oral and written</p>	<p>Bi-Weekly TAKS Scores</p>

			newspapers, computer based applications and LCR		
All student groups will demonstrate an understanding of political influences on historical issues and events. Activities: Daily reinforcement of TAKS objectives both oral and written	Social Studies Teachers	August – May	TAKS based question sheets and study guides. Channel One Educational TV, textbooks, newspapers, computer based applications and LCR	Bi-weekly TAKS based testing both oral and written	Bi-Weekly TAKS Test scores
All student groups will be required to use critical thinking skills to analyze social studies information through analysis, synthesis, and evaluation activities.	Social Studies Teachers	August – May	TAKS based question sheets and study guides. Channel One Educational TV, textbooks, newspapers, computer based applications and LCR	Bi-weekly testing both oral and written. Essays on exams.	Bi-Weekly TAKS Test Scores
All students will demonstrate the ability to measure and mix chemicals necessary in the photographic arts	Photography Teacher	September	TAKS based measurement skills	Testing based on TAKS math measurements skills (6 weeks)	Testing Scores
All students will demonstrate an understanding of the history of photography and its impact upon society	Walters	September – December	TAKS based social studies questions	Testing based on TAKS social studies skills (6	

				weeks)	
All students will be required to use critical thinking skills to evaluate light, focusing, film type, f-stops and use of camera parts in order to create various types of photographs	Photography Teacher	September – May	TAKS based critical thinking skills	6 week testing based on TAKS critical thinking skills	
All students will demonstrate how to read and evaluate materials of health issues and events.	Health Teachers	August – May	TAKS based question sheets and study guides	Weekly testing based on TAKS objectives. Oral and written test	
All students will demonstrate an understanding of physical and social influences on Health	Health Teachers	August – May	Daily reinforcements of TAKS objectives. Labeling bones and muscles, etc	Weekly skills tests or labeling the body parts.	
All students will demonstrate an understanding of economic influences on Health issues.	Health Teachers	August – May	Daily use of videos and internet access to reinforce TAKS objectives	Bi-monthly testing of TAKS based objectives by oral or written exams	
All students will be required to use critical thinking skills to analyze health information through analysis and evaluation activities.	Health Teachers	August – May	Reinforcement of TAKS objectives daily by using journals and discussions in classroom	Essay questions on all exams given in class	
Disaggregate TAKS mathematics test data	Math teachers and ESC 14 Personnel	August			Identifications of mastery or non-mastery of

					objectives
Use TAKS test format periodically on subject test	Math teachers	August – May		Chapter and unit test, Benchmark test	Scores on TAKS test, improvement of Math TAKS sores
Use former TAKS test questions for quizzes, test and daily warm-ups	Math teachers	August – May		Quizzes, test	Scores on TAKS test, improvement of math TAKS scores
Use clickers with TAKS formatted questions to enhance instruction	Math teachers	August – May		Daily work	Scores on TAKS test, improvement of math TAKS scores
Use of graphing calculators to enhance instruction	Math teachers	August – May	Technology budget \$5,200	Daily work, quizzes, graphing activities	Scores on TAKS test, improvement of math TAKS scores
Students will be given an opportunity to learn and demonstrate the connections of spelling, capitalization, punctuation, grammar usage and sentence structure in the Spanish language and how it applies/relates to English writing conventions. Students will be giving an, opportunity to learn and improve listening skills which are essential for all subjects	Spanish teachers	August – May Weekly	Textbooks, overhead and/or handouts, videos, games, and other teacher resources	Evaluation/grading of daily work, oral exercises tests, and listening tests	70% scoring or better on daily work and tests
Student will be given the opportunity to	Personal and	August – May	Textbooks,	Evaluation/	70% scoring or

learn and demonstrate the correct way to read, write and follow directions through study questions from the text, hands on projects in the sewing, child development, cooking, housing units	Family Development Teacher	Weekly	overheads and/or handouts, videos, games and other teacher resources	grading of daily work, oral exercises, and tests	better on daily work, projects and tests
Student will be given the opportunity to learn and demonstrate the correct way to read and write recipes, food lists, and nutritional values of food from labels	Nutrition Food Science & Technology Teacher	August – May Weekly	Textbooks, overheads, and/or handouts, videos, games and other teacher resources	Evaluation/grading of daily work, oral exercises and tests	70% scoring or better on daily work, cooking labs and tests
Number Concepts	Ag teachers	August – May	\$1200 Agriculture Science Budget	Measuring materials	Construct functional structures
Geometric properties and relationships	Ag teachers	August – May		Use of angles in construction	Construct functional structures
Geometric properties and relationships	Ag teachers	August – May	\$50 Agriculture Science Budget	Surveying	Lay out square foundations and determine difference in elevations
Measurement concepts	Ag teachers	August – May	\$2000 Agriculture Science Budget	Building and welding projects	Construct functional structures
Measurement concepts	Ag teachers	August – July	\$1000 Agriculture	Use scales to weigh SAEP's	Eligible weights of SAEP's

			Science Budget		
Probability and statistics	Ag teachers	August – July		Use of feed conversation to weight gain	Eligible weights of SAEP's
Probability and statistics	Ag teachers	August – July		Determine germination %	Count bean seeds that sprout
Probability and statistics	Ag teachers	January – May	\$25 Agriculture Science Budget	Genetic probabilities	Use of Mendel's square with SAEP's
Use of addition to solve problems	Ag teachers	August – July	\$2000 Agriculture Science Budget	Increase ingredients to increase weight gain	Eligible weights of SAEP's
Use of addition to solve problems	Ag teachers	August – July	\$2000 Agriculture Science Budget	Balance feed to control weight gain	Eligible weights of SAEP's
Use of addition to solve problems	Ag teachers	August – May	\$2000 Agriculture Science Budget	Construct shop projects using addition	Construct functional structures
Use of addition to solve problems	Ag teachers	August – September	\$50 Agriculture Science Budget	Use deferential leveling	Determine difference in elevations using a transit
Use of subtraction to solve problems	Ag teachers	August – July	\$2000 Agriculture Science Budget	Decrease ingredients to decrease weight gain	Eligible weights of SAEP's
Use of subtraction to solve problems	Ag teachers	August – July	\$2000 Agriculture Science Budget	Balance feed to control weight gain	Eligible weights of SAEP's

Use of subtraction to solve problems	Ag teachers	August – May	\$2000 Agriculture Science Budget	Construct shop projects using subtraction	Construct functional structures
Use of subtraction to solve problems	Ag teachers	August – September	\$50 Agriculture Science Budget	Use deferential leveling	Determine difference in elevations using transit
Use of multiplication to solve problems	Ag teachers	August – May	\$1000 Agriculture Science Budget	Determine amount of materials to construct a project	Construct functional structures
Use of multiplication to solve problems	Ag teachers	August – May	\$1000 Agriculture Science Budget	Determine amount of an area	Construct functional structures
Use of multiplication to solve problems	Ag teachers	August – July	\$2000 Agriculture Science Budget	Determine projected weight of gain	Eligible weights of SAEP's
Problem solving using estimation	Ag teachers	August – May	\$2000 Agriculture Science Budget	Figure the projected cost of business enterprise	Construct functional structures and plan a SAEP
Problem solving using estimation	Ag teachers	August – September		Figure the projected cost of living independently	Develop a true functional cost of living budget
Problem solving using estimation	Ag teachers	August – September		Figure the projected cost of higher education	Develop a true functional cost of living budget
Problem solving using estimation	Ag teachers	August – July	\$2000 Agriculture	Figuring rations to control	Eligible weights of SAEP's

			Science Budget	growth rates	
Problem solving using estimation	Ag teachers	August – September		Balance a budget	Develop a true functional cost of living budget
Problem solving using solution strategies	Ag teachers	October		Balance a checkbook	Balance a checkbook
Problem solving using solution strategies	Ag teachers	August – July	\$2000 Agriculture Science Budget	Determine daily rate of gain	Eligible weights of SAEP's
Problem solving using solution strategies	Ag teachers	August – July	\$2000 Agriculture Science Budget	Balance rations to meet nutritional requirements	Maintain healthy SAEP's
Problem solving using solution strategies	Ag teachers	November		Determine interest payments	Develop a true functional cost of living budget
Problem solving using solution strategies	Ag teachers	August – July	\$1000	Determine square/cubic footage	Construct functional structures
Evaluation of the reasonableness of a solution	Ag teachers	August – May	\$1000	Draw rough drafts of projects	Construct functional structures
Word meaning	Ag teachers	August – May		Define subject vocabulary words	Define subject Vocabulary words
Word meaning	Ag teachers	August – May		Answering questions from text using complete sentences	Grade answers
Relationships and outcome	Ag teachers	August – July	\$2000	Study	Selection of

			Agriculture Science Budget	evaluations of breeding stock to increase desirable traits	superior breeding stock for SAEP's
Point of view, propaganda, and fact, and non-fact	Ag teachers	October – November		101 students will learn to recite the FFA Creed	Participate in Leadership Contest
Sentence construction	Ag teachers	August – July		Answering questions from text using complete sentences	Answering questions from text using complete sentences
Use of spelling, capitalization and punctuation	Ag teachers	August – July		Spell words correctly when doing daily work	Answered questions from text using complete sentences
Scientific inquiry, inference, and communication	Ag teachers	March – April	\$100 Agriculture Science Budget	Germinate plants planted under different circumstances	Record germination percentages
Scientific inquiry, inference, and communication	Ag teachers	August – July	\$500 Agriculture Science Budget	Perform simple surgeries on livestock	Maintain healthy SAEP's
Scientific inquiry, inference and communication	Ag teachers	August – July	\$1000 Agriculture Science Budget	Study biological systems of animals	Selection of superior breeding stock for SAEP's and maintain healthy SAEP's
Living systems Interdependency/genetic	Ag teachers	February – May		Use of artificial	Selection of

change				insemination to increase desire traits	superior breeding stock for SAEP's and maintain healthy SAEP's
Living systems interdependency/genetic change	Ag teachers	January – May	\$100 Agriculture Science Budget	Use of plants to produce desire colors and other traits	Use of plant to produce desire colors and other traits
Characteristics of the universe matter and energy	Ag teachers	January – May		Study soil characteristics	Students will be able to identify soil profiles and types
Characteristics of the universe matter and energy	Ag teachers	January – May		Study nutrient needs of plants	Students will list micro and macro nutrients
Characteristics of the universe matter and energy	Ag teachers	August – July		Study nutrient requirements of animals	Maintain healthy SAEP's
The student is expected to describe the style of music, the timing tendencies of the notes, and the various musical aspects of tempo and dynamics	Band director	September – May		Teacher observation & UIL rating and critiques	90% of students should accomplish this goal and UIL ratings will reflect this achievement
The student performs a varied repertoire of music in a large group during class, football games, and concert and sight-reading contest. The student may also perform a solo or in an ensemble. The	Band director	September – May		Teacher observation and UIL ratings and critiques	95% of the band competes at the group contests and 20% compete @UIL

jazz band is another opportunity for the student to show creative expression.					solo and ensemble
The students are evaluated individually on music scales and rhythms. The students are also expected to play their instruments with good intonation and pitch accuracy. The students are expected to perform music on a medium easy to medium difficulty level during marching band and on a grade 2 and grade 3 levels during concert band.	Band director	September – May		Teacher observation and UIL rating and critiques	90% of the students should accomplish this goal with the UIL ratings reflecting this achievement
Improve student's creativity, planning and organizational skills through projects involving creating and editing pictures, sound, video and web pages.	Multimedia teacher	August – May	Textbooks and/or handouts, videos, computers and projector, internet, and other teacher resources	Evaluation/grading of daily work, projects, and tests	70% scoring or better on daily work and tests
Improve students reading/writing skills, mathematical skills, and presentation skills through the use of Microsoft Office XP	BCI teacher	August – May	Textbooks and/or handouts, videos, computer and projector, internet and other teacher resources	Evaluation/grading of daily work, projects, and tests on writing assignments, spreadsheets and presentations	70% scoring or better on daily work and tests
Improve students creativity, planning and organizational skills through projects	Web Mastery teacher	August – May	Textbooks and/or	Evaluation/grading of daily work,	70% scoring or better on daily

involving creating and editing Web pages, and doing Web quests.			handouts, videos, computers and projector, Internet, and other teacher resources	projects, and tests	work and tests
Improve student's problem solving skills through learning how to trouble shoot computers and research information on the Internet	Networking Essentials teacher	August – May	Textbooks and/or handouts, videos, computers and projector, Internet, and other teacher resources	Evaluation/grading of daily work, projects, and tests	70%scoring or better on daily work and tests
Reading comprehension while following instructions is stressed in every assignment. Integrated Technology in curriculum.	Lab Teachers	August – May	Textbooks, projector, computers, software, videos, and other teacher resources	Evaluation/grading of daily work, projects and tests	70% scoring or better on daily work and tests
<b>Evaluation Comments:</b> More frequent essay writing with comparisons to rubrics	English I-IV				

**Merkel Independent School District  
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2006-2007**

**District Goal I: A//MISD students will meet or exceed state performance standards.**

**District Objective I.2: At-risk and special program students will perform at the 90% level or above level on the AEIS by 2006.**

**Campus Objective: Merkel High School will address strategies for different learning styles of special program students.**

- Accomplished**       **Not Accomplished**

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>
Special Ed & one regular classroom Teachers have attended diverse learner training	Special Ed. Teachers	Sept. 06	Region 14	Improvement of Special Pop. 2007 TAKS & PAS/DAS improvement student performance	
On campus diverse learning training for	Special Ed.	Oct. – Dec.	Campus Budget	Improvement of	

classroom teachers	Teachers		for training	Special Pop. 2007 TAKS & PAS/DAS improvement student performance	
Content Mastery Resource Support	Special Ed. Teachers	Aug. – May	Personnel Time	Improvement of Special Pop. 2007 TAKS & PAS/DAS improvement student performance	
Modified test, Re-teaching strategies, Reduced number of questions, monitor time need, and modify format	High school teachers as needed	Aug. – May	Personnel Time	Improvement of Special Pop. 2007 TAKS & PAS/DAS improvement student performance	
Vary instruction through auditory, visual and hands on.	All core subject teachers				

**Evaluation Comments:**

Continued communication among departments (special ed & core curricular teachers). AEIS 2005 reviewed. All objectives lacking addressed and strategies have been planned ie. Rigorous re-teaching in low areas – more stringent grading implemented.

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**District Goal II:** MISD will provide a balanced and appropriate curriculum to *all* students.

**District Objective II.I:** All students will be provided a curriculum based on the TEKS.

**Campus Objective II.I:** All students will be provided a curriculum based on the TEKS.

**Accomplished**       **Not Accomplished**

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>
Make sure all teachers know what their TEKS are and they know how to implement them in their classes. Get off Internet or from school administrator.	All staff	Aug. – May		PDAS	PDAS Observation and Walk-Thoughts

All teachers are provided with a copy of TEKS to be readily accessible.	Staff	Aug. – Oct.	TEA Provides Internet	PDAS, Lesson Plans	
English department meets 1-2 times monthly to align curriculum based on TEKS	English teachers	Aug. – May		Discuss strategies to prepare students for next level. Avoid overlap teaching	
Students will use distance learning facilities to take AP dual credit, and other expanded course offerings	Distance Learning Lab Teacher	Aug. – May	Distance Learning Lab	Students take AP exam and pass college courses	# of students receiving college credit through MHS
Students use internet/technology for research and reference work	English teachers	Aug. – May	Internet lab and Library	Students' ability to research effectively	Research papers
Teachers need to become familiar with their TEKS that applies to their subject, through getting a list from their principal or off the internet from TEA. The last several years, all curriculum that comes from the state automatically is based on the TEKS and labeled in the teacher's manual.	Staff		TEKS (TEA) State Curriculum		
Math department will meet during 1 <sup>st</sup> six weeks of school year.	Math Department	Aug. – Sept.	ESC 14 Personnel		
Teachers will display necessary TEKS information on 1 <sup>st</sup> day of school.	Administrator				
All teachers will be given TEKS appropriate to their classes in first day packets.					

Content area departments will meet the last Monday of each six weeks to review TEKS alignment.	Department Heads		Department Heads		Agenda and minutes
In other classes, the use of measurements and tape measures or rulers.	Staff				

**Merkel Independent School District  
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**District Goal II:** MISD will provide a balanced and appropriate curriculum to *all* students.

**District Objective II.2:** MISD will provide professional staff development that encourages creative and innovative teaching.

**Campus Objective I.2:** Merkel High School will provide professional staff development that encourages creative and innovative teaching.

- Accomplished       Not Accomplished

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>
Make Region 14 aware of workshops that are needed for different subject and areas. Be able to go to special workshops during the year.	Principal	August-May		Attend workshops	Participation Certificates
Teachers choose their workshops that	Teachers		ESC Workshop	Print out	

apply to their subject area in the summers.			Guide	workshops attended included in personnel files	
Teachers will discuss needed training during faculty meetings. Teachers will be allowed to replace campus inservice with content specific workshops.	Principal Teachers	Faculty meeting Staff development			
TEKS training provided to all high school teachers	High school teachers	Aug. 11-12	Region 14	TAKS scores 2006	
Special programs PAS/DAS indicator training	Special Ed. Teachers				
TAKS essay training	English Teachers	November 10, 2006	Region 14 Workshop	Increased student performance	Handouts to share with department
TAKS open-ended question training	English Teachers	October 2006	Region 14 Workshop	Increased student performance	Material for students strategies for teachers
Staff development in teaching fields TAKS/TEKS	All teaching fields	Cluster ESC Workshop	Region 14		
<b>Evaluation Comments:</b>					

**Merkel Independent School District  
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**District Goal II:** MISD will provide a balanced and appropriate curriculum to *all* students.

**District Objective II.2:** MISD will provide professional staff development that encourages creative and innovative teaching.

**Campus Objective I.2:** Merkel High School will provide professional staff development that encourages creative and innovative teaching.

- Accomplished       Not Accomplished

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>
Curriculum alignment workday	English teachers	January 23, 2007	Lunch, Region 14 Rose Burkes	Approval of principal and school board	9-12 ELA curriculum aligned document
English department AP training	English teachers	April/May 2007	Linda Hammond at Region 14		Better AP lessons

Job Fair and College Day	Counselor	Sept – May	Bus/Meal	Attendance	
Students encouraged to attend concerts and musicals elsewhere.					
Band students will have opportunities to attend concerts provided by the Universities, USAF bands and other military bands. College professors contact the students about careers in music.					
Careers in banking, investing, CPA understanding, %, interest rates, simple and compound interest, income tax.					
Departments will be given one “career day” to invite guest speakers to present career choices (ex. Authors, writers, etc.) Funds for speakers will come from library contracted services budget.			Library Contracted Services Budget		
Students given extra time. Individual teacher student learning.					

**Merkel Independent School District  
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**District Goal III: MISD will recruit, develop and retain highly qualified and effective personnel and will provide professional development that encourages creative and innovative teaching.**

**Campus Objective:**

- Accomplished**       **Not Accomplished**

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>
Attend Recruiting Career days at Abilene Civic Center	Adm.	Spring	0	Attend Career Day	
ESC Website, TASA Website	Adm.	Spring	0	Openings published on Website	
Pay \$1000 above			Budget		
Department heads input	Administration	Spring		Interviews	

	and Department heads				
<b>Evaluation Comments:</b>					

**Merkel Independent School District  
(Insert Campus Name) Improvement Plan  
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**District Goal III: MISD will recruit, develop and retain highly qualified and effective personnel and will provide professional development that encourages creative and innovative teaching.**

**Campus Objective:**

- Accomplished       Not Accomplished

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>

<b>Evaluation Comments:</b>					

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**District Goal IV:** MISD will enlist the cooperation of school personnel and members of the community to ensure that students achieve their highest learning potential within a safe learning environment.

**Campus Objective IV.1:** MISD programs will address core behaviors including self-esteem.

**Campus Objective IV.1:** Merkel High School programs will address core behaviors including self-esteem.

- Accomplished**       **Not Accomplished**

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>
Rewarding all students no matter how little their contribution. Assist faculty in any way to allow them flexibility to	All staff Secretary	August - May	\$650 Teacher faculty shirts, lunches, give aways during Teacher		

accomplish set goals			Appreciation week. Attendance money to students.		
Faculty will participate in planning and executing code of conduct assembly for students	Nies and Wright	First week of school			
Campus code of conduct assembly	All teachers and students	August	Staff	Lower ISS and discipline referrals. Compare to 05-06	
Teachers post behavior expectations in classrooms and make students aware of said expectations	Teachers	August	Staff		
Teachers record discipline class plan in office for administrators and parent perusal and approval	Teachers	Aug. – May	Staff	Lower discipline referrals and ISS occupation	
Continued use of skits or entertaining methods of presenting code of conduct will be provided. Behavior will continue to be monitored and compared using PEIMS.					
<b>Evaluation Comments:</b>					

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**District Goal IV:** MISD will enlist the cooperation of school personnel and members of the community to ensure that students achieve their highest learning potential within a safe learning environment.

**District Objective IV.1:** MISD programs will address core behaviors including self-esteem.

**Campus Objective IV.1:** Merkel High School programs will address core behaviors including self-esteem.

- Accomplished       Not Accomplished

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>
Advanced Health course	Health Teacher	1 semester	Teacher salary	Staff observation	
Abstinence Program	Counselor	March 15		Pre/Post survey	
Motivational Productions "Heart of a Champion"	Counselor	January 10	Region 14	Staff observation	

Serenity House Classroom Presentations-Safe and Drug Free Schools	Rod Pruitt ESC14, Mike Pippin-School Resource Officer, Counselor	Aug-May	\$0	Survey	

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**District Goal IV:** MISD will enlist the cooperation of school personnel and members of the community to ensure that students achieve their highest learning potential within a safe learning environment.

**District Objective IV.1:** MISD will reduce the incidents of violence and drug use.

**Campus Objective IV.1:** Campus will compose an objective which address drug education programs and activities, teacher training on conflict resolution, and for MS and HS: On use of drug dogs.

- Accomplished       Not Accomplished

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>
Administration will obtain appropriate and effective speakers to talk to student body – Dating in college	Counselor	Spring			
TABC to Health classes to speak	Helath Teacher	Spring	0		

Use student programs of peer mediation and teen court.	Whisenhunt	All year	\$500 Budget	Referrals to Teen Court	
Drug testing for all students in extra-curricular activities.	Administrators	All year September	\$10,000 Budget	Meeting with results – Spring 2007	
Peer motivation to prevent drug use.					
Red ribbon week	Student Council Sponsor	Oct.	\$0 supplies by Region 14	Student response by signing ribbon and putting in box for drawing. Free ice cream for wearing ribbon all week.	Last year at least 200 ribbons returned

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**District Goal V: MISD will achieve and maintain a high level of technology and will ensure technical expertise for students and staff.**

**District Objective V.I: MISD students and teachers will utilize technology.**

**Campus Objective: Merkel High School students and teachers will utilize technology.**

- Accomplished       Not Accomplished

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>
Power point taught to use for presentation for various projects	Computer Science Teachers	Aug. – May	Staff		
Digital Curriculum	Librarian	All year	0	Implementation of digital Curriculum in lesson plans	
TAKS and TEKS available on-line	Staff	Aug. – May	TEA		
Get WinXP compatible scanner to scan TAKS test	Computer Science Teachers	Oct. 15 – May 15	Technology Budget \$150		

**Merkel Independent School District  
Merkel High School Improvement Plan  
2006-2007**

**District Goal V: MISD will achieve and maintain a high level of technology and will ensure technical expertise for students and staff.**

**District Objective V.1: MISD students and teachers will utilize technology**

**Campus Objective:**

- Accomplished**       **Not Accomplished**

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>
TEKS available online	Faculty	Aug. – May	TEA website		Lesson plans
United Streaming	Librarian, Technology Coordinator, and Teachers	Aug. – May	Region 14 <a href="http://www.unitedstreaming.com">www.unitedstreaming.com</a>		Implementation of United Streaming in lesson plans
Gradespeed available online for teachers and parental access	Technology Coordinator and Teachers	Aug. – May	Merkel Website and Skyward program		Skyward Databases
Attendance taken on the computers	Technology Coordinator and Teachers	Aug. - May	Skyward and teacher computers		Skyward Databases

District technology staff development offered	Technology Coordinator, Teachers and Prinicipal	Aug. – May	Mrs. Adams offers staff development classes in the summer		Teacher staff development certificates

**Evaluation Comments:  
MISD on-line and HS on-line**

**Merkel Independent School District**  
 Technology Coordinator, Principal & Teachers  
**Merkel High School Improvement Plan**  
 2006-2007

**District Goal V: MISD will utilize technology to enhance skills and prepare students for technology-related careers**

**Campus Objective: Students will be provided with current technological resources**

- Accomplished**       **Not Accomplished**

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>
Provide current hardware/software	Technology Coordinator, Principal & Teachers	Aug. – May	Vendors, budgets, school board and grants		Invoices, inventory and purchase orders
Request software/hardware for specific needs	Teachers and principal	Aug. – May	Vendors, budget, school board, grants and Region 14		Invoice, inventory and purchase orders
District Technology Education	Technology Coordinator, Principal & Teachers	Aug. – May	Region 14		Invoices, inventory, and purchase order

Provide students with internet	Technology coordinator	Aug. – May	Region 14		Internet/intranet logs
Provide senior students with e-mail access for college applications	Technology coordinator	Aug. – May	Region 14		Address list
An AUP signed annually by all students and staff	Technology Coordinator, Principal, Teachers, and students	Aug. – May	Lab instructor and faculty		Signed AUP's on file
Students use internet for research and reference work	Teachers, principal and students	Aug. – May	Internet Lab		Student projects, lesson plans
Internet Lab and Library Lab computers available for students before, during and after school	Technology coordinator, principal, teachers and librarian	Aug. – May	Lab instructor and faculty		Lab schedule
Students will use distance learning facilities to take college courses	Technology coordinator, principal and teachers	Aug. – May	Region 14 Distance Learning Lab		Transcripts, rosters
Make available online databases on all HS computers	Technology coordinator and librarian	Aug. – May	Vendors and Region 14		Check lab computers setup
CATE & Tech Prep faculty will encourage students to follow a CATE graduation plan through a written sequences of CATE classes and course description	CATE & Tech Prep Faculty Counselor	Aug. – May	CATE & Tech Prep faculty Counselor Course Descriptions		Class schedules Tech Prep/Catema website log of students enrolled
Apply for Tech Prep Grants	CATE & Tech	Aug. – May	Region 14		Invoice,

	Prep Faculty Counselor		Catema Website		purchase orders
<b>Evaluation Comments:</b>					

**Merkel Independent School District  
Merkel High School Improvement Plan  
2006-2007**

**District Goal: Improve student skills in thinking critically and solving problems.**

**Campus Objective: Monitor growth process and assist students with ways to deal with mistakes and errors.**

Accomplished       Not Accomplished

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>
Re-teaching	All staff Counselor Principal	August-May	Local Lesson Cycle	Test	Standardized Test
Referrals	Principal Teachers Counselor	August-May	Local	Analyze number of referrals	

Counseling sessions	Principal Teachers Counselor	August-May	Local	Motivational Speakers & Assemblies	
<b>Evaluation Comments:</b>					

**Merkel Independent School District  
Merkel High School Improvement Plan  
2006-2007**

**District Goal: Drop Outs/Attendance**

**Campus Objective: 96% Attendance rate**

- Accomplished**       **Not Accomplished**

Actions/ Strategies	Staff Responsible	Timeline Start/End	Budget Resources	Evaluation Methods	Evaluation
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Publicize perfect attendance	Attendance Clerk	August-May	Local Paper School Paper	PEIMS	
Perfect Attendance Award Ceremony	Faculty Administration	August-May	Local Paper School Paper	PEIMS	
<b>Evaluation Comments:</b>					

**Merkel Independent School District  
Merkel High School Improvement Plan  
2006-2007**

**District Goal: Drop Outs/Attendance**

**Campus Objective: Maintain drop out rate lower that state average**

- Accomplished**       **Not Accomplished**

Actions/ Strategies	Staff Responsible	Timeline Start/End	Budget Resources	Evaluation Methods	Evaluation
Notify Parents	Attendance clerk	August – May		Check student files, report cards	
Pregnancy Program	Counselor	August – May	Local		
At Risk Program	At-Risk Coordinator	August-May	Teachers	At-Risk	
<b>Evaluation Comments:</b>					

**Merkel Independent School District  
(Insert Campus Name) Improvement Plan  
2006-2007**

**District Goal** \_\_\_\_\_

**Campus Objective:**

- Accomplished       Not Accomplished

Actions/ Strategies	Staff Responsible	Timeline Start/End	Budget Resources	Evaluation Methods	Evaluation

**Evaluation Comments:**

**Merkel Independent School District  
(Insert Campus Name) Improvement Plan  
2006-2007**

**District Goal**

**Campus Objective:**

- Accomplished**       **Not Accomplished**

<b>Actions/ Strategies</b>	<b>Staff Responsible</b>	<b>Timeline Start/End</b>	<b>Budget Resources</b>	<b>Evaluation Methods</b>	<b>Evaluation</b>

Evaluation Comments:

**{Insert your Campus SBDM Signature Page  
here with Date of Review.}**